



2 October 2017

Dear Parents and Carers

We are pleased to write to share that we have had a vibrant and productive first few weeks of the new school year at Brune Park.

This letter is to outline for you a summary of the activities we are working on as a staff, and as a school community, as we progress on our improvement journey.

We are focusing our energies on what happens in every classroom and in every lesson.

All our teaching meetings are for teachers to co-plan lessons that deliver engaging and relevant content in the lesson. Teachers are working on lots of ways to check that students are learning, and ways to 'plug gaps' in learning.

All staff are working together to raise expectations of ourselves and of the young people, and ways to help students engage in their lessons, and prepare themselves for their learning in a positive way. We have bought in school bells so that students move purposefully around the site and teachers can have crisp starts to lessons.

We announced to you in July that we are now fully staffed, this means students know their lessons are taught by a colleague committed to the school and the school community. There are fewer 'cover' lessons now, 'covers' are now taught by a member of staff committed to every learning experience being a positive one.

We have completed a review of additional needs for identified students in Years 8 – 11, and how we deploy our talented and dedicated Inclusion Team (Learning Support Assistants, our team of specialists in fields such as emotional support, language needs, literacy and numeracy development.) The new strategy is in its early stages with interventions planned in lessons, and beyond lessons to support students with their progress and learning. There will be dedicated 'accelerating progress' groups for those in need of specific support and/or to be challenged and stretched. There are activities beyond school planned such as cookery and outdoor, activities to engage parents and carers. There are also packages of support such as dealing with bereavement, social skills or managing anxiety.

This review has also included looking at specific strategies in how we best support students from Service Families, Young Carers and students in receipt of the Pupil Premium. We have more work to continue to do as we take these ideas forward and will continue to share progress with you.

We are working hard with a minority of students who disrupt the learning of others – we are working with the student and their parents to help them modify their behaviour and change their approach to learning. As part of this support we have bought in an internal exclusion facility called the E Room where we give students a day of hard work and learning, and space to reflect on where their behaviour needs to change.

Students and the House team are leading the school to ensure our House activities support progress and achievement, with engaging and fun experiences together as a school community. These teams are also leading us to re-energise how we use rewards.

We are working with staff to provide new training so that students make excellent progress in their lessons and at school, and that we improve how we help students understand and change their behaviour. This means we hope to improve outcomes for every student at Brune Park, and improve how we manage infrequent incidents such as unkindness or disrespectful behaviours towards others in the school community.

We are continuing our drive to attract excellent quality staff to the school

You will see a number of advertised posts on the website. We are building capacity in teams across the school, and with the leadership of the school.

We were delighted that for two advertised posts we received 40 applications. This shows the confidence the community is starting to have with the progress the school is making.

And ...

Students are in the process of writing and submitting their applications to join our vibrant School Council. Our new team of Prefects led by our Head Girl and Boy are already proving to be excellent role models to students across the school, and have been involved in a wide range of activity in supporting the leadership of the school.

The Performing Arts team have hosted their Annual Oscar ceremony - a fantastic evening of celebration of achievement and hard work.

The Year 7 Team have hosted their 'Welcome to Year 7 and meet the Tutor evening' giving parents and carers an opportunity to meet their child's form tutor and hear about the successes and achievements of the first work.

On Wednesday 4 October we welcome to the school prospective parents and carers of children in Years 5 and 6.

We will communicate with you throughout the year to keep you updated on our progress, and would like to take this opportunity to thank you for your continued support.



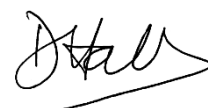
Ian Potter



Kirstie Andrew-Power



Nige Matthias



David Hall

The Headship Team
Brune Park Community School and Bay House School and Sixth Form
Gosport and Fareham Multi Academy Trust



GFM

Some dates for your diary:

- Year 10 'Parents Information Evening' – Wednesday 18 October. As your child starts their GCSE study, this evening is designed to provide you with information so you can provide as much support and guidance to your child as possible. Timings and details to follow.
- An information evening about how we will provide feedback to parents on their child's progress will take place later this half term – details to follow after the Parent Partnership Steering Group meeting this evening.
- October Half term: Close Friday 20 October, re-open Monday 30 October.
- Staff Training Day: Thursday 21 December – students start their Christmas break at the end of Wednesday 20 December.

Keeping in contact

We believe the best way to support young people be happy and achieve to their best at school is through the partnership between school and home.

There are times when you will want to get in touch with us at school - this might be to talk through a subject worry, to talk about home learning, to share things that are happening at home, to flag a concern or worry or simply to update your contact information.

A quick guide – who to contact

To discuss anything subject or learning related

This might be achievement or progress in the subject, a question about the progress report, a query about the curriculum or the topic being taught or about home learning etc.

Please contact your child's **Faculty Leader** either by email or phone, and if necessary to set up a meeting. The Faculty Lead will work with your child's subject teacher to find a solution.

To share successes or to flag a worry or concern with your child

This might be achievement or progress across subjects, sharing things that are happening at home, to discuss a concern about your child's health, happiness or friendships, to share a success.

Please contact your child's **Tutor or Year Office** by email or by phone, and if necessary to arrange a meeting. Your child's Tutor will work with the Year Office and/or a senior colleague and you to resolve any concerns.

Been in touch but haven't heard back?

We always endeavour to get back to parents as soon as we possibly can, this is not always immediately because of teaching commitments.

If, for some reason you have not had a reply from the relevant Faculty Lead or Tutor or Year Office please contact reception and ask to be put through to the linked senior member of staff to the department or team you have been contacting.

Need to talk to someone urgently?

Due to the busy-ness of the school day we are not able to arrange 'drop in' or immediate meetings.

If you need to speak to a member of staff urgently please contact them by email, or phone the school reception so that a meeting or phone call can be arranged as soon as possible with the member of staff who will be able to access the information that is needed.